

Homework Policy



2023-2024

Approved by:	Headteacher	Date: August 2023
Last reviewed on:	August 2023	
Next review due by:	August 2024	

Aims of the policy:

This policy represents the agreed principles for providing homework within Hale Prep School.

The policy sets out the importance of homework, the aims and objectives, and the amount of homework to be expected for each year group through the school.

It is recognised that homework is an integral part of a pupil's education and valuable for consolidation and extension of work covered in class, as well as preparation for the child's next steps. It strengthens the educational partnership between the teacher and the pupil and allows parents to share and support their child's learning. It is also a means by which progress can be monitored. Homework promotes self-discipline and independent study. This policy aims to set out expectations.

The rationale for setting homework:

- To enable children to make maximum progress in their academic and social development.
- To encourage and develop self-discipline and independence toward their studies.
- To prepare pupils for their lessons and further study in later years by instilling good practice early in their education.
- To enhance and extend work done in class and to prepare pupils for the next steps in their learning.
- To promote positive links between home and school.

Our practice:

- Teachers will explain homework tasks and ensure that each child is clear about what needs to be done.
- Homework activities relate directly to the curriculum and inform future lessons or consolidate previous learning.
- Homework will be tailored to the needs of the child where appropriate.
- The homework policy will be reviewed regularly.
- Homework will be set daily, usually to be handed in the following day.
- Pupils will be rewarded for homework effort and attainment.
- If homework is not completed on repeated occasions, parents will be notified by the teacher.

Independence:

In infants, support from parents is encouraged to complete set homework tasks. In the juniors, where possible, pupils are encouraged to complete their homework independently. In the case of homework, which follows from learning in class, this is important as it indicates to the teacher that the pupil has understood the learning. Support from parents, however, is encouraged for research and projects.

Reading:

It is expected that time will be allocated each evening for reading. The younger members of the Prep School may benefit from shared time with parents/carers to read and discuss their stories before they go to bed.

Marking:

All homework will be handed in for marking, as directed by the teacher in charge of the subject, usually the next day.

The role of the parent/carer and the pupil:

Homework should be seen as an extension of the school day and the opportunity to make independent progress. It is expected that pupils will be supported to achieve set work and that parents will become involved in hearing their children read daily and learning the fundamentals such as times tables and spelling. Any concerns from parents should be taken up directly with the teacher. The parents and carers should regularly check that homework is completed.

The child should ensure they have everything they need to complete homework daily. They must also make sure that they understand the tasks that have been set. They should hand their homework in on time, considering any feedback given to them previously.

Homework Subjects:

Maths and English will be set twice a week alongside times tables, spelling, and reading. The fifth evening will be from another curriculum area.