



# Accessibility plan

Hale Preparatory School



Approved by: Headteacher Date: September 2024

Last reviewed on: September 2024

Next review due by: September 2027 – or before if necessary

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### 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- › Increase the extent to which pupils with disabilities can participate in the curriculum
- › Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- › Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

### 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

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The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	<p>Our school offers a differentiated curriculum for all pupils</p> <p>All pupils who have a referral from an educational psychologist receive coloured paper and overlays where requested as well as extra time in</p>	<p>2023 – 2025 curriculum maps written for all subject ensuring progression for all pupils Reception to year 6.</p> <p>All reports will be read by the SENCO, form and subject teachers to action the points raised.</p>	<p>HT / DHT / subject leaders</p> <p>SENCO / all teaching staff</p>	<p>Ongoing through training and inset.</p> <p>Ongoing as referrals come in and children's needs change.</p>	<p>All children can access the curriculum and make progress.</p> <p>Children receive work on the correct coloured paper and receive overlays to help their progress. Extra time is given in test for children who require it.</p>

AIM	CURRENT GOOD PRACTICE	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
	<p>examinations</p> <p>Curriculum progress is tracked for all pupils, including those with a disability</p> <p>Targets are set effectively and are appropriate for pupils with additional needs</p>	<p>GL assessments to be analysed for all children. Foundation subjects tracked for all children.</p> <p>DHT to visit St Bede's to compare methods.</p> <p>The SENCO set targets with form teachers, parents and subject teachers.</p>	<p>Headteacher / Deputy Headteacher</p> <p>SENCO / all teaching staff</p>	<p>GL analysed in the summer term. Maths and English to be tracked termly along with all other subjects.</p> <p>IEP's reviewed termly by the SENCO and teaching staff</p>	<p>GL assessment is analysed and reported to parents as well as directors.</p> <p>Children are meeting their targets and moving on ASAP</p>

AIM	CURRENT GOOD PRACTICE	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
	The curriculum is reviewed to make sure it meets the needs of all pupils	DHT to review the curriculum on a rolling basis	DHT / HT	Ongoing annually	The curriculum is reviewed and recommendations are made
Improve and maintain access to the physical environment	The environment is adapted to the needs of pupils as required. This includes: <ul style="list-style-type: none"> <li>• Ramps</li> </ul>	Additional rails were put on staircases. Ramp replacing steps between classrooms.	HT	September 2018	Rails and ramps are kept in good condition

AIM	CURRENT GOOD PRACTICE	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Ensure all pupils are able to attend trips and outdoor pursuits residentials</p>	<ul style="list-style-type: none"> <li>Plan out-of-school activities, ensuring participation by all pupils.</li> </ul>	<p>Careful consideration to be taken with regards to the needs of all of the children.</p>	<p>All staff</p>	<p>Ongoing</p>	<p>All pupils feel able to attend all trips.</p>

#### **4. Monitoring arrangements**

*This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by headteacher and senior leadership team*

*It will be approved by directors*

#### **5. Links with other policies**

*This accessibility plan is linked to the following policies and documents:*

- > Risk assessment policy*
- > Health and safety policy*
- > Special educational needs (SEN) information report*
- > SEND policy*